

PEER CRITIQUE

2 things that work

What does this design do well?
Be specific — name the part.

1 question

What do you not understand yet?
Ask, do not tell.

1 suggestion

What one change would make it
better for a Prep buddy?

Critique the work, never the person.

PEER CRITIQUE

2 things that work

What does this design do well?
Be specific — name the part.

1 question

What do you not understand yet?
Ask, do not tell.

1 suggestion

What one change would make it
better for a Prep buddy?

Critique the work, never the person.

PEER CRITIQUE

2 things that work

What does this design do well?
Be specific — name the part.

1 question

What do you not understand yet?
Ask, do not tell.

1 suggestion

What one change would make it
better for a Prep buddy?

Critique the work, never the person.

PEER CRITIQUE

2 things that work

What does this design do well?
Be specific — name the part.

1 question

What do you not understand yet?
Ask, do not tell.

1 suggestion

What one change would make it
better for a Prep buddy?

Critique the work, never the person.

HOW TO SAY IT

INSTEAD OF "That's wrong."

TRY "I got a different answer. Can you show me how you worked it out?"

INSTEAD OF "I don't like it."

TRY "I found the rules hard to follow."

INSTEAD OF "It's good."

TRY "The colours make the sections easy to tell apart."

INSTEAD OF "You should change that."

TRY "Have you thought about...?"

HOW TO SAY IT

INSTEAD OF "That's wrong."

TRY "I got a different answer. Can you show me how you worked it out?"

INSTEAD OF "I don't like it."

TRY "I found the rules hard to follow."

INSTEAD OF "It's good."

TRY "The colours make the sections easy to tell apart."

INSTEAD OF "You should change that."

TRY "Have you thought about...?"

HOW TO SAY IT

INSTEAD OF "That's wrong."

TRY "I got a different answer. Can you show me how you worked it out?"

INSTEAD OF "I don't like it."

TRY "I found the rules hard to follow."

INSTEAD OF "It's good."

TRY "The colours make the sections easy to tell apart."

INSTEAD OF "You should change that."

TRY "Have you thought about...?"

HOW TO SAY IT

INSTEAD OF "That's wrong."

TRY "I got a different answer. Can you show me how you worked it out?"

INSTEAD OF "I don't like it."

TRY "I found the rules hard to follow."

INSTEAD OF "It's good."

TRY "The colours make the sections easy to tell apart."

INSTEAD OF "You should change that."

TRY "Have you thought about...?"